

CURRICULUM ON A PAGE

Staffing:

Mrs C Jones HoD Classics (Latin, Ancient Greek & Classical Civilisation) KS3, KS4, KS5

Mrs M Clay KS3 Latin: KS3, 4 & 5 French

Mr F Murphy KS3 Latin: KS3, 4&5 Chemistry

Mrs L Cave KS5 Classical Civilisation: RS KS3, 4&5

Delivery:

KS3 Latin

Compulsory for two years over YR8+9 with 3 lessons per fortnight. We continue to use the Suburani course which engages students well and combines language and civilisation topics. We subscribe to the online course that complements the course which is very engaging and offers instant feedback and a variety of learning tools, as well as allowing students access to the textbook at home without having a physical book to carry around. We also use the quiz platforms blookey and kahoot to reinforce language, grammar or background understanding.

Besides an introduction to the language, students learn about ancient Rome under the rule of Nero. A key timeline of Roman history, founding myth of Romulus and Remus and aspects of mythology with Theseus and the Minotaur. The chapters covered also look at women at work, the forum and its significance, slavery, the water supply and Roman Britain.

We use a range of rewards to encourage students apply themselves with effort and to increase accuracy in their responses, equal delivery of the background topics as well as the language will be rolled out as many students engage more with the civilisation. Assessment is constantly modified to challenge students but to give them a sense of achievement and from the start of the course, the format of the assessment mirrors the GCSE language paper, so students taking Latin for GCSE should find this beneficial.

We constantly draw parallels to other subjects where relevant, such as French and German, but also reinforce literacy skills especially explicit grammar teaching. Cross-curricular skills are particularly evident to students in KS3 as they have a range of teachers from other departments such as MFL and science. Where applicable, when teaching the civilisation topics we discuss British Values and SMSC encouraging reflection and analytical skills used in RS, geography or history.

KS4 Latin

We use the EDUQAS board. This course offers a language, literature and civilisation module, changing the themes every 3 years. Current topics are Love and Marriage in the Roman world and Roman family life, which students have selected. For the literature module students are expected to translate adapted texts from well-known ancient Roman authors, understand the context and purpose for writing and analyse the limitations and insights to perspectives of the Roman world. Besides language, these two other modules offer a wider breadth of study and understanding of an aspect of the Roman world. It also allows for cross-curricular skills used in History, English and RS, by means of source analysis, language analysis and forming balanced evaluative answers.

KS5 Latin

There has previously been good uptake for A-level Latin, however none this year. Modules have been split fairly across the two sites which has worked well.

KS5 Classical Civilisation

Open to any student as all 3 modules are studied in English. **The World of the Hero** which focus on two great Western epics, the Odyssey and the Aeneid; **Greek religion** and **Greek theatre**. The course itself is very interesting and engaging, developing analytical and evaluative skills as well as a chance to explore the civilisations of the ancient world through literature in translation and archaeological sites and artefacts. Enjoyment of the course is always very positive according to student feedback and often students do go on to study degrees in Classics or combine an aspect of this course in their chosen degree. We have links to universities who offer outreach opportunities, such as Warwick and Cambridge. Whenever possible we try to take students to see performances of the plays studied for Greek tragedy.

Enrichment

Ancient Greek is offered as an enrichment course at KS4+5 to students of Latin of classical civilisation. It is very much independent learning, during their own time and they set their own pace and outcomes, choosing between studying for the GCSE or simply their own enjoyment.